

Lesson Plans

Teacher: **Chief Patsourakos**

Grade 12

Lesson Plan 2.7

Subject: **Law Enforcement 2**

Police Science Chapter 7 / SC State Standard L

OBJECTIVE / ESSENTIAL QUESTION

Why is it important for officers to know the procedures associated with juveniles?

ASSESSMENT / CHECKING FOR UNDERSTANDING

☐ Written ☐ Oral ☐ Skill Observation	The purpose of this block of instruction is to acquaint the student with the procedures associated with juveniles and Title 63 of the South Carolina Code of Laws.
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INSTRUCTIONAL PROCEDURES/ACTIVITIES

BASIC	PROFICIENT	ADVANCED
Locate Write Describe List Name Outline Discuss Compare State Tell Find Restate Define	Solve Construct Analyze Examine Separate Use Identify Classify Explain Calculate Illustrate Show	Create Design Improve Compose Predict Devise Verify Invent Propose Formulate Prioritize Plan
☐ Bell Ringer ☐ Hands On/Lab Activity ☐ Teacher Led Discussion ☐ Teacher Demonstration ☐ Student Presentation(s) ☐ Cooperative Group Work ☐ Project – Real World ☐ Lecture ☐ Note Taking ☐ Text Reading ☐ Peer Teaching ☐ Using Technology	Discuss case study. List the historical events and court cases that have impacted the juvenile justice system and their significance. Explain the definitions of child, court, department, and status offense as defined in Title 63 of the South Carolina Code of Laws. Identify the Procedures to be used when taking a juvenile into custody. Identify under what circumstances a juvenile can be involved in a transfer of judicial jurisdiction and the procedure for that transfer.	

COMMON CORE INTEGRATION

☐ Reading Comprehension ☐ Writing Integration ☐ Numeracy Connections	Reading Comprehension- Writing Integration- Numeracy Connections-
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