



Teacher: Chief Patsourakos	Grade 12	Lesson Plan 2.10
Subject: Law Enforcement 2	Police Science Chapter 10 / SC State Standard E,	

## **OBJECTIVE / ESSENTIAL QUESTION**

Why is it important for law enforcement officers to have communication skills and techniques to diffuse a potentially volatile situation?

## ASSESSMENT / CHECKING FOR UNDERSTANDING

<b>TTT '</b>	The purpose of this lesson is to provide law enforcement officers with communication skills and techniques designed to diffuse a potentially
Oral	volatile situation in such a way that generates voluntary compliance, promotes officer safety, and enhances professionalism.

## **INSTRUCTIONAL PROCEDURES/ACTIVITIES**

BASIC	PROFICIENT	ADVANCED				
Locate Write Describe	Solve Construct Analyze	Create Design Improve				
List Name Outline	Examine Separate Use	Compose Predict Devise				
Discuss Compare State	Identify Classify Explain	Verify Invent Propose				
Tell Find Restate Define	Calculate Illustrate Show	Formulate Prioritize Plan				
<ul> <li>Bell Ringer</li> <li>Hands On/Lab Activity</li> <li>Teacher Led Discussion</li> <li>Teacher Demonstration</li> <li>Student Presentation(s)</li> <li>Cooperative Group Work</li> <li>Project Real World</li> <li>Lecture</li> <li>Note Taking</li> <li>Text Reading</li> <li>Peer Teaching</li> <li>Using Technology</li> </ul>	communication. Identify and explain to Demonstrate through	e verbal abuse. rate the mechanics and art of actical communication tactics. practical exercise the ability to cation strategies to handle a				

## **COMMON CORE INTEGRATION**

<ul> <li>Reading Comprehension</li> <li>Writing Integration</li> <li>Numeracy Connections</li> </ul>	Reading Comprehension- Writing Integration-
	Numeracy Connections-